



# WorldLanguages Program

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
PSLO D	Improve speaking skills in target language and develop problem-solving skills by working productively with others		X	X	X	X	X	X	X				
PSLO E	Cultivate openness to new ideas and an informed appreciation of relevant cultures		X	X	X	X	X	X	X				
<b>Total Number of Program Outcomes</b> (manually enter)		5		5	5	5	5	5	5	5	5	5	5
<b>Number of Program Outcomes Assessed</b> (per formula)		0		5	5	5	5	5	5	0	0	0	0
<b>Percentage of Program Outcomes Assessed</b> (per formula)		0%		100%	100%	100%	100%	100%	100%	0%	0%	0%	0%

No degrees or certificates

FOREIGN LANGUAGES COURSE OUTCOMES - CSLOs		Related PSLO	Enter "X" in boxes as appropriate													
<b>FREN 0001 Elementary French - Level I</b>			Enter "X" in boxes as appropriate													
CSLO 1	Recognize and paraphrase elementary French that is spoken in simple present tense at moderate conversational speed	A		X					X							
CSLO 2	Formulate and pronounce intelligible grammatically correct sentences in simple present tense conversations with native or non-native speakers of French	D,E		X							X					
CSLO 3	Recognize and explain what is read in simple present tense from any elementary reading passage	B,E		X									X			
CSLO 4	Formulate and write short sentences and paragraphs in simple present tense using correct syntax	C		X												X
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	E		X									X			
<b>FREN 0002 Elementary French - Level II</b>			Enter "X" in boxes as appropriate													
CSLO 1	Recognize and paraphrase elementary French that is spoken in simple past tense at moderate conversational speed	A			X			X								
CSLO 2	Formulate and create intelligible pronunciation with grammatically correct sentences in simple past tense conversations with native or non-native speakers of French	D								X						
CSLO 3	Recognize and explain what is read in simple past tense from any elementary reading passage	B										X				
CSLO 4	Formulate and write short sentences and paragraphs using appropriate syntax in the construction of sentences in simple past tense	C													X	
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	E											X			
<b>FREN 0003 Intermediate French - Level I</b>																

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CSLO 1	Recognize and paraphrase intermediate level French that is spoken at regular conversational speed in present and past indicative tenses, and present <u>subjunctive mood, imperative, future, and conditional tenses</u>			X									
CSLO 2	Formulate and create accurate pronunciation with grammatically correct sentences in conversations with native or non-native speakers of French using present and past indicative tenses, present subjunctive mood, imperative, <u>future, and conditional tenses</u>					X							
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses from any <u>intermediate reading passage</u>							X					
CSLO 4	Formulate and write compositions and short reports using appropriate syntax in the construction of sentences in present and past indicative tenses, present <u>subjunctive mood, imperative, future, and conditional tenses</u>									X			
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos							X					
<b>FREN 0004 Intermediate French - Level II</b>													
CSLO 1	Recognize and paraphrase upper intermediate level French that is spoken at regular conversational speed in present and past indicative tenses, present and <u>past subjunctive mood, imperative, future, and conditional tenses</u>								X				
CSLO 2	Formulate and create accurate and near-native pronunciation with grammatically correct sentences in conversations and discussions with native or non-native speakers of French using present and past indicative tenses (to include passive voice), present and past subjunctive mood, imperative, future, <u>and conditional tenses</u>		X								X		
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present and past subjunctive mood, imperative, future, and conditional tenses from any intermediate literary readings (short story, poetry, drama, essay) and culturally relevant authentic materials such as newspapers, magazines, films, <u>etc</u>				X								X
CSLO 4	Formulate and write paragraphs, short compositions and reports using appropriate syntax in the construction of sentences in present and past indicative tenses (to include passive voice), present and past subjunctive <u>mood, imperative, future, and conditional tenses</u>						X						
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos												X
<b>GER 0001 Elementary German - Level I (CSLO's not in WebCMS)</b>													
CSLO 1	Recognize and paraphrase elementary German that is spoken in simple present tense at moderate conversational speed		X				X						
CSLO 2	Formulate and pronounce intelligible grammatically correct sentences in present tense conversations with native or non-native speakers of German								X				
CSLO 3	Recognize and explain what is read in present tense from any elementary reading passage		X								X		
CSLO 4	Formulate and write short sentences and paragraphs in present tense using correct syntax		X										X
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos		X								X		



